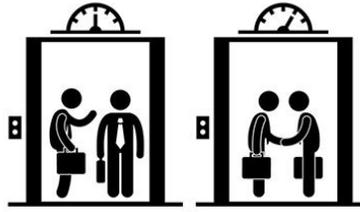


## Teaching Strategy of the Week: “Elevator Speech & Proximity Partners”



### **Elevator Speech**

#### **Purpose: Summarize a topic**

An Elevator Talk asks students to summarize a concept or topic into a 30 second (maybe a minute) talk. Basically, if someone got on an elevator with you and asked what an equation is, for example, you have until the elevator gets to your floor to explain it. This can be done with Proximity Partners or where the whole team presents to the class.

- Each person/team is given a topic.
- They summarize the topic into a quick presentation.

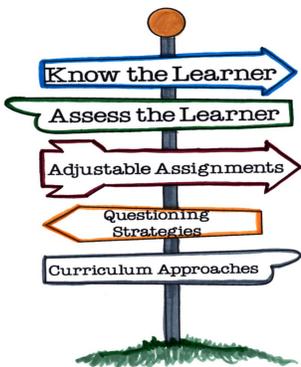
### **Proximity Partners**

#### **Purpose: Pairs share information**

Using Proximity Partners allow the students to get up and move around. It is very important for students to move during a lesson so that their brains can grow. They are to find a partner other than someone on their team. This can help to clarify their thinking. Make sure to have them thank their partner when they have finished, before they return to their team.

- Students stand up and move to find a partner.
- They share information with their partner.
- They return to their team.

[\[CPM STTS 2015\]](#)



## **Reading of the Week:**

### **“Differentiated Instruction in the SS Classroom”**

“Integrating instructional strategies that consider students’ readiness, interests, and learning preferences allow teachers the opportunity to differentiate instruction. These strategies, in combination with best practices in social studies instruction, help students to demonstrate motivation, enthusiasm, and a drive to succeed.”

[\[Middle Level Learning, 2010\]](#)

## **Digital Tool of the Week: C-SPAN StudentCam**



Choose a provision of the U.S. Constitution and create a video illustrating why it’s important to you! Resources from C-SPAN include:

- [C-Span StudentCam 2018 Website](#) (Home, Rules, FAQ, Getting Started, Teacher Tips, etc.)
- [StudentCam 2018 Theme Announcement from C-SPAN](#)
- [Student Documentary Competition Poster](#)

[\[C-SPAN's StudentCam 2018\]](#)