

## Teaching Strategy of the Week: “3-2-1”

A 3-2-1 prompt helps students structure their responses to a text, film, or lesson by asking them to describe three takeaways, two questions, and one thing they enjoyed. It provides an easy way for teachers to check for understanding and to gauge students’ interest in a topic. Sharing 3-2-1 responses is also an effective way to prompt a class discussion or to review material from the previous lesson.

3, 2, 1...  
GO!

1. **Three** things that they have learned from this lesson or from this text.
2. **Two** questions that they still have.
3. **One** aspect of class or the text that they enjoyed.

Check out alternative ways to utilize 3-2-1 by clicking [HERE](#).

[\[Facing History and Ourselves\]](#)

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## Reading of the Week:

### “Questions that Compel and Support”

Look to this article to learn, or be reminded of, how to answer the question “What is the difference between a compelling and supporting question?” This is discussed in the context of the Inquiry Design Model to support the crafting of compelling questions, supporting questions, and ends with an example including potential performance tasks.

*[Social Education 81 (4), pp.200-203, National Council for the Social Studies ]*

*[Image: [Develop the Compelling Question](#)]*

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## Digital Tool of the Week: Active Classroom Updates

Check out these resources to learn more about the updates to Active Classroom including:

- The [User Guide](#) that you can use “ ctrl + f “ to find/search through.
- Also, this [Active Classroom Cheat Sheet](#) including the new dashboard, navigation menu, recent activity, header icons, activities, assignments/grades, and the student reader.



I also want to **thank you** for your patience and continued communication as we work with our new Director of Assessment, Data, and Digital Learning and her new team to get digital materials up and running for both teachers and students. Please continue to communicate with your CAC, as they may already have some answers for you. We hope to create systems and structures that make this more streamlined in the future. If you have comments, questions, or suggestions, please do not hesitate to email me.

*[Active Classroom]*