

## CPM Quick Links for ALL

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## Teaching Strategy of the Week: Pick 3



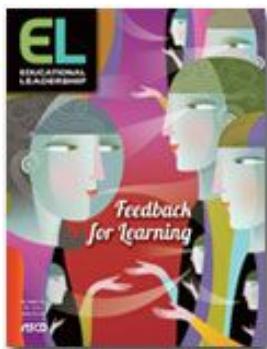
**Purpose:** To have students realize what they can contribute to their team

Just before you are going to start a big problem, have the teams look at the following list (these are just examples): Looking for patterns, Asking questions, Drawing, Helping others, Explaining my thinking, Noticing details, Organizing, Predicting, Writing equations from patterns, Looking at things in different ways, Reading aloud, Keeping people on task, Following directions, Justifying answers, etc.

Tell them that today all of these skills will be needed. Have them decide which three strengths they can contribute to their team, write them down and share it with their team. This can provide a quick reminder at the beginning of class about the importance of working together, everyone contributing and what are the characteristics of a good team. The activity can be like using teams roles. For example, when a team is off task, ask who is focusing on keeping everyone on task and then remind that person to contribute that skill. At the end of class, have teams discuss how they did.

- Post the strengths list.
- Have students each select three.
- Share with their team.
- Use their strengths as they work on their lesson.

[[CPM, 2015](#)]

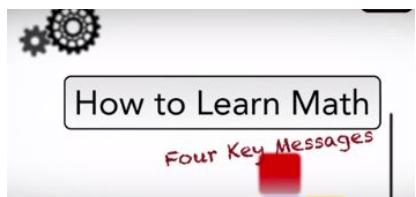


## Reading of the Week: “Feedback for Learning”

Check out this article from ASCD titled "[How am I doing?](#)" and find out more on the prerequisites for effective feedback, and five characteristics of effective feedback including: (1) Focus on strengths, (2) Timeliness, (3) Address Partial understanding, (4) Let the student think, (5) Limit corrective feedback.

[[Educational Leadership](#)]

## Digital Tool of the Week: Mindset Boosting Videos



Check out these Mindset Boosting Videos from Jo Boaler's [youcubed.org](#)! There are also 4 students individual stories that you can share with students. I've used the "[Four Boosting Messages from Jo & Her Students](#)" with my classes. The video shares four key messages on how to learn math that is appropriate for students of all levels. Perhaps use numbered heads, and have each student focus on a different one, then get together with the other 1s, 2s, 3s, and 4s and create a poster that they would want visible in the classroom as a reminder.

How else might you utilize these videos? What other videos might you use to help undo some of the negative messaging or feelings about math that students may have?

[[youcubed.org](#)]