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Teaching Strategy of the Week: Carousel



- Are you wrapping up a chapter? *Use a carousel to review.*
- Starting a new chapter? *Allow students to preview problems and ask questions, or take note of prior knowledge.*
- Do you want to focus on vocabulary? *Use a carousel to make a different part of a frayer model.*
- Maybe you want to focus on teamwork? *Pose reflection questions to students to write, reflect, or set goals around.*
- Maybe you have a lot of problems that you want students to be exposed to, but not enough time? *Try a carousel and have students do a different part or step to each problem.*

Check out details on the Carousel Study Team Teaching Strategy on the first page of [CPM's STTS document](#).

Professional Reading of the Week:

Real World Math

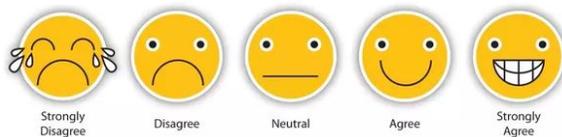
Check out the article "[Mathematical Selfies: Students' Real-World Mathematics](#)" from the NCTM publication *Mathematics Teacher* (Vol.111, No.1, September 2017). This following is an excerpt from the article:

"We have all heard the common question, "When am I ever going to use this?" in mathematics classrooms at all levels. Our answers to that question are often driven by the notion of using mathematics in the real world. But what does mathematics in the real world look like? As we commonly use that phrase, at least three possibilities answer the question."



Fig. 3 This bike rack exhibits similarity.

Digital Tool of the Week: Google Forms



Have you given students, or parents, the opportunity to give you feedback recently? I'm sure you're thinking to yourself, "I don't want to know." Can it be scary to know? Absolutely! However, the insight gained can be rather profound. More important is empowering of student voice.

It is important to not only offer students the opportunity to feel heard and express their opinion, but to share with your classes what you learned from their feedback, and how it changed what you were thinking. You can ask open-ended questions, or for something a little quicker, allow students to rate how much they agree with a variety of statements (Strongly disagree, somewhat disagree, neutral, somewhat agree, strongly agree, not applicable). You may do something comprehensive, or ask them a few questions once a week. Examples might include: "I like using the team roles." or "I like working in groups." or "The teacher talked/lectured too much." or "I liked the ___ teaching strategy where we ___." or "I feel comfortable sharing my ideas in class." or "I am scared to work in groups." or "The teacher gives clear directions." or "I trust my teacher." or "I trust my classmates."