

4-Point Rubric
For Scoring a Single Problem or Task

- 4 Fully Accomplishes the Purpose of the Task
Student work shows full grasp and use of the central mathematical idea(s).
Recorded work communicates thinking clearly using some combination of written, symbolic, or visual means.
- 3 Substantially Accomplishes the Purpose of the Task
Student work shows essential grasp of the central mathematical idea(s).
Recorded work in large part communicates the thinking.
- 2 Partially Accomplishes the Purpose of the Task
Student work shows partial but limited grasp of the central mathematical idea(s).
Recorded work may be incomplete, somewhat misdirected, or not clearly presented.
- 1 Makes Little or No Progress Toward Accomplishing the Task
Shows little or no grasp of the central mathematical idea(s).
Recorded work is barely (if at all) comprehensible.
- 0 Makes No Effort