

# PROXIMITY PARTNERS

- *In a moment, you're going to stand up and find a partner.*
- *Don't stand up yet.*
- *Listen to all the directions before you get out of your seat.*



- *When I say go, stand up and touch **two walls, three tables, and the floor.***
- *After you've done that, **find someone standing next to you** and that person will be your partner for this activity.*

# I'M NOT GOOD AT...

I have not failed.  
I have just found 10,000 things that do not work.



- *With your partner, share something that **you're not good at** currently but would like to improve on.*
- *For example,*
  - *Erica wishes she was a better speller.*
  - *Andy wishes he had a better three-point shot.*



# THE POWER OF

# ...YET

- *Now, share with your partner a statement using the word **yet**.*
- *This empowering word is aligned with the growth mindset.*
- **You can improve on anything.**
- *For instance, Erica is not a good speller yet."*



# GROWTH MINDSET CLOSURE



**Start promptly.**

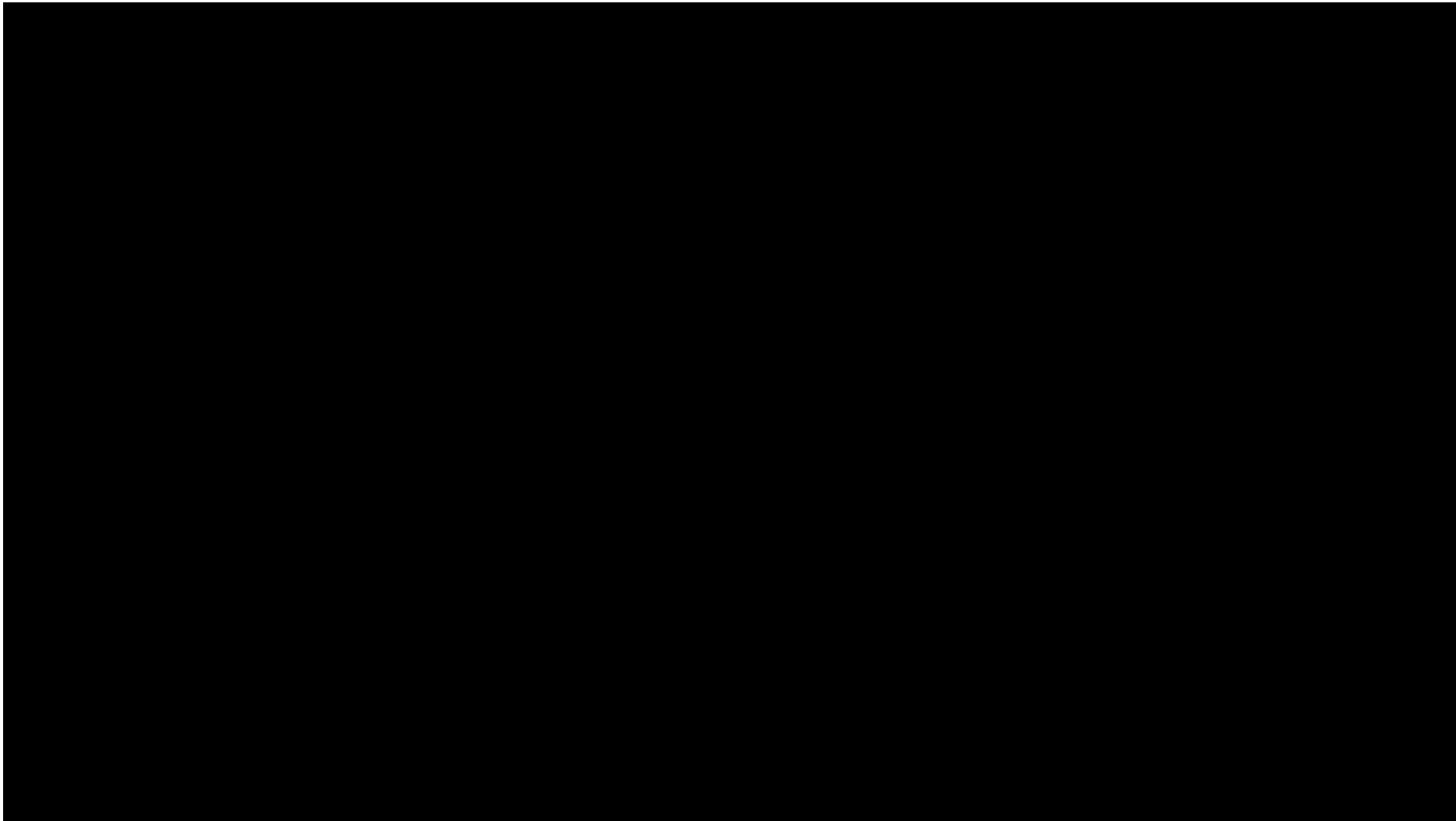
**Peer support expected within each team.**

**Assignments due each day.**

**Respond to group rather than individuals.**

**Circulate. Circulate. Circulate...**

**Closure. Closure.**



# TAKE NOTE...

- Remember when interacting with students, **praise efforts instead of praising intelligence.**
- Remember instead of saying “Try harder,” which students hear all the time... say, **“Try hard because that will make your brain grow.”**

- Project for Education Research That Scales (PERTS) <https://www.perts.net/>  
PERTS creates and evaluates free resources that help students become more passionate, resilient, and successful learners.