

CPM Quick Links for ALL

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Teaching Strategy of the Week: Reflection & Goal Setting



Help students reflect and set goals. How have you done this in class? How might you? Email me resources so that I can share with others. If you've never done reflection and goal setting with students before, check out this article, "[Help Students Reflect and Set Goals for Powerful Learning](#)," to get you thinking, or refresh your thinking.

Maybe a student identifies that they want to improve operations with negative numbers, adding fractions, finding slope, or something else. Now what? Well, have them utilize this [compilation of resources](#) and search the help videos that are compiled by book.

[\[http://unit4mathresources.weebly.com\]](http://unit4mathresources.weebly.com)

Professional Reading of the Week: Problem Solving

Check out the article "[From Answer-Getters to Problem Solvers](#)" from the ASCD publication *Educational Leadership* (October 2017). This article addresses question formulation and exploration as key parts in the problem-solving process.



Digital Tool of the Week: Global Math Week

Check out [Global Math Project's - Exploding Dots!](#) Including a ton of resources for teachers. Click here for the [Teaching Guides](#) including how to get started, 15 minute guide, and teaching guides and handouts for 6 different experiences. Including [translations](#) in French Spanish, Chinese and more!



FAQ: "HOW MUCH CLASS TIME DO I NEED?"

ANSWER: In 15 minutes you can have your first "wow" moment. In 30 minutes, you can have a "mind-blown" moment. And soon after that you can explore and play with a whole universe of mathematics.